

Assessing the quality of internationalisation: the CeQuint approach

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Internationalisation & evaluations

- Surveys and studies (student barometers, evaluations of international study programmes, *Global mindedness* etc.)
- Use of international peer review panels (e.g. in FINEEC audits)
- International accreditations (esp. engineering & business)
- Joint projects, e.g. NOQA: joint evaluations of Nordic Master Programmes
- Evaluations of the level of internationalisation, e.g.
 - German Rectors' Conference: *HRK-Audits*
 - Academic Cooperation Association (ACA) projects on quality and internationalisation
 - CeQuint



CeQuint and me

- Panel member training
- Chairing two panels
 - Institutional evaluation: Université de Reims Champagne-Ardenne
 - Programme evaluation: International economics, Szkoła Główna Handlowa (Warsaw School of Economics)



Useful questions for every institution

- *Do we evaluate our internationalisation, its goals and activities? Are we able to demonstrate having implemented improvement measures?*
- *Do we utilise international benchmarking, peer learning as a part of our improvement strategies? Do we actively involve our internal and external stakeholders in improvement of our internationalisation strategies?*
- *Do we have the intended **international and intercultural learning outcomes** defined for the programme?*
- *Are the methods used for the assessment of students suitable for measuring the achievement of the intended LOs?*
- *Can we demonstrate that the intended LOs are achieved?*
- *Do the teaching methods enable the achievement of the intended international and intercultural LOs?*



Conclusions: best in CeQuint

- Focus on qualitative criteria > assists in improvement
- International and intercultural learning outcomes: challenging but new approach (cf. *Global mindedness*, "Mobility for better learning")
- Benefits: better mutual understanding & trust > mobility, recognition, employability
- Use of (some) CeQuint criteria (cf. questions above) in internal quality management of universities
- Need for "quality labels in internationalisation"?
 - Student & staff recruitment
 - Partnerships, networks
 - ?

